

Graduate Programs



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Rutgers University, Camden, Master of Arts in History Philip B. Scranton, Board of Governors Professor of History and Graduate Chair Email: scranton@camden.rutgers.edu / Phone: (856) 225-2713	7
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Graduate Degrees in Liberal Studies and a Women's History/Law Joint Degree Program

CUNY: Brooklyn College

Master of Arts in Liberal Studies

The Master of Arts in Liberal Studies (MALS) is an interdisciplinary graduate degree program at Brooklyn College. Its small, discussion-oriented classes offer multiple perspectives on the theme of human nature as it has been considered during different historical periods and in different cultures. These viewpoints are taken from such diverse disciplines as communications, the humanities, and the social, natural, and computer sciences. In studying these perspectives, students receive a broad background in the liberal arts and sciences, enabling them to understand modern developments in these areas. Students have the option of selecting elective courses to concentrate on an area of study, such as fine arts religion, sociology, literature, history, media, etc.

The Degree MALS may be used to broaden an undergraduate education which was technical or highly specialized, to continue an interdisciplinary education, or to pursue a career in an area which values a broad liberal arts background, such as law, government, education, communications, philanthropy, publishing, sales, public relations, journalism, museum administration, etc. It is also valuable to men and women who simply wish to learn, to improve their intellectual skills, and to enrich their lives.

Rutgers University

Master of Arts in Liberal Studies

- **If** you love to read...
- **If** you have multiple intellectual interests...
- **If** you would like to broaden your intellectual horizons...
- **If** you need a master's degree to advance your position or increase your salary...
- **If** you wish to add intellectual spice to your retirement...
- **If** you wish to explore ideas in a serious and systematic way...

THEN the Masters of Arts in Liberal Studies is for **YOU**.

The Graduate Program in Liberal Studies, established in 1994, is a cross-disciplinary, 30 credit program leading to a Masters of Arts Degree and offering a broad range of courses in literature, history, philosophy, religion, social sciences, and the arts. It is intended to provide students with the kind of intellectual stimulation that comes from working with a highly qualified faculty of expert scholars in a variety of disciplines, and with fellow students from diverse backgrounds.

The program is designed for mature students with varied work and life experiences. Small classes encourage the in-depth exploration of ideas. Classes meet at convenient times, either in the late afternoon or early evening, in order to accommodate returning students who work. If you like to read and then discuss the ideas your reading has generated; if you have intellectual interests which you wish to explore and cross-fertilize; if you wish to acquire knowledge beyond the professional specialty in which you are already an expert, Liberal Studies may be just what you are looking for.

The Pace/Sarah Lawrence Joint Degree Program

Master of Arts in Women's History & Juris Doctorate

Candidates in the joint degree program will earn a Masters in Women's History from Sarah Lawrence College and a Juris Doctorate from Pace after completing a total of 110 credit hours (36 from Sarah Lawrence and 74 credits from Pace Law School). This will allow students to complete both degrees in 4 years, instead of the 5 years it would take if the degrees were earned separately.

Through this unique joint degree program, students will become proficient with the substance and methodology of two professional fields. In training as both historians and lawyers, students in the joint degree program bring a unique perspective to the study of the role of law and the legal profession in women's public and private lives throughout history and in the present day.

Graduate Degrees in Teaching and Childhood Studies

Pace University

Master of Science for Teachers

If you are a career changer or a college graduate who wants to teach but does not have an undergraduate degree in education, this program will provide you with a solid foundation and an opportunity to gain the pedagogical knowledge, skills, and dispositions necessary to become a successful classroom teacher.

The Pace curriculum provides a focused exploration into the different ways that individuals learn, as well as practice adapting teaching methods to meet the needs of individual students. Student teaching options include a one-semester assignment or a full-year teaching internship.

There are two tracks in the MST program: the Childhood (grades 1-6) track and the Adolescent (grades 7-12) track, on which a candidate selects a teaching specialty subject—biology, business education, chemistry, earth science, English, languages other than English, mathematics, physics, social science, or the visual arts.

Faculty members include educators with elementary and secondary teaching expertise as well as experience as school principals, and many top professionals who have presented numerous conference papers and published books and professional articles about teaching.

Graduates who pass the New York State Teacher Certification Exam will be eligible for initial teaching certification; students can qualify for certificate extensions in Bilingual Education, Middle Childhood Education, and Gifted Education with additional classes and field-based experience.

St. John's University, Career Change Program

Master of Science for Teachers

An accelerated program for college graduates seeking to enter teaching.

In response to the need for teachers in elementary, middle and secondary schools, St. John's University offers a master's degree program that can qualify you for a full-salaried teaching position within one year, even if you attend part-time.

Master of Science Programs offered: Adolescent Education , Childhood Education , Childhood and Childhood Special Education , Childhood and Teaching English to Speakers of Other Languages (TESOL), and Early Childhood Education.

The Master's degree program is a part-time program with classes conveniently scheduled in the evenings and summers. Upon successful completion of the first half of the program (seven courses) and successfully passing the New York State Teacher's Certification Examinations as well as such requirements as set by the State Education Department, you will be eligible for:

- Internship certification by the State Education department and
- Full-time employment within the surrounding New York metropolitan area as a salaried employee.

After attaining this certification, you must complete an additional seven courses for the master's degree. This can be done while employed as a teacher and will eventually lead to professional teacher certification.

Rutgers University

Master of Arts in Childhood Studies

Childhood studies is acknowledged widely as a prominent emerging academic discipline that is transforming research and scholarship on children in the same way that women's studies and African-American studies transformed the study of race and gender during the late 20th century. While a handful of undergraduate and master's programs in childhood studies exist in the United States and Great Britain, the Rutgers program is the first to offer a doctorate in childhood studies.

Childhood studies focuses on the theoretical and methodological study of children and childhood within historical, contemporary, interdisciplinary, multi-cultural, state, national, and global contexts. Each combination of perspectives provides new insights into the lives of children and the families, cultures, and societies within which they are embedded.

The Master of Arts in Childhood Studies equips practitioners and beginning scholars with the skills and knowledge to understand and to address the challenges which confront children throughout the world. The program prepares its graduates to conduct research with and about children, formulate social policy on behalf of children and their families, and work effectively with the diverse populations of children found throughout the world.

Graduate Degrees in Literacy, Language & Literacy, and English Teaching

CUNY: City College, School of Education

Master of Arts in Literacy

- Join an exciting, nationally accredited, graduate Literacy program and work towards your New York State Permanent Certification and one of two literacy licenses: Birth-6th grade or 5-12th grade.
- Study classic and contemporary literacy research and methodology based on the standards for reading professionals of the International Reading Association. Explore cutting edge theoretical perspectives and immerse yourself in the most sound and innovative classroom practices.
- Take advantage of opportunities to: develop a comprehensive understanding of balanced literacy instruction; explore in depth special topics like creating home-school partnerships, supporting English Language Learners, helping struggling readers and writers; construct your own electronic portfolio; design and carry out an original action research project; participate in the “transformative literacy project”; and cultivate your own multiple literacies as you grow and develop as a literacy professional.
- Learn how to organize literacy learning around an inquiry based, learning centered classroom.
- Investigate how students construct their identities through multiple sign systems and multiple literacies as you support students make meaning and sense out of different kinds of texts and cultivate their voice and agency as writers and learners.

CUNY: City College, Department of English

Master of Arts in Language and Literacy

The MA in Language and Literacy prepares graduate students for careers as teachers of adults in both college and pre-college classrooms. Language and Literacy MA graduates have found employment as instructors of college writing, adult literacy, ESL, and secondary English/ESL education and as administrators of college tutoring centers and adult literacy programs. Several Language and Literacy MA graduates have continued their graduate studies in doctoral programs.

The L&L curriculum offers four required courses, two language and literacy electives, and four general electives. The L&L electives allow students to specialize in areas such as Teaching English as a Second Language, Teaching College Writing, or Adult Literacy Education.

CUNY: Brooklyn College, English Department

Master of Arts in English Teaching

Graduate work in English immerses students in the study of literature from the Middle Ages to the present. Students are engaged in the interpretation of texts, discussions of critical and theoretical approaches, and the analysis of historical concepts. Classroom activities typically include small-group tasks, oral presentations, short papers, and longer research papers that serve as invaluable complements to lecture, discussion, and examinations.

The variety of graduate courses offered by the Brooklyn College English Department provides degree candidates with solid training in English and American literature as well as experience in comparative literature. All courses are given in the late afternoon or evening, allowing students to schedule work and college obligations easily. Courses are offered in a broad range of literary topics, periods, and genres and provide students with a firm grounding in such modern critical approaches to literature as deconstruction, reader-response theory, new historicism, and gender studies as well as opportunities for evaluation of controversies surrounding the canon.

Long Island University, Brooklyn Campus

Master of Science in Education, Teaching English to Speakers of Other Languages

This program leads to the degree of Master of Science in Education and eligibility for initial NYS Certification in TESOL, preparing students to teach English to speakers of other languages at all grade levels.

Students graduating from this program are eligible for teaching certification once they have passed all required portions of the New York State Teacher Certification Exam (NYSTCE). Students may also apply for Internship Certification after completing the first 21 credits. Internship Certification permits students to begin teaching while they complete their degrees.

Students with prior initial certification in another area will, upon completing this program, also be eligible for professional certification in their original certification area. An optional bilingual extension is available for students holding prior certification who wish to teach in their original certification area in bilingual classrooms.

A non-certification track is available for students who are not interested in or who do not qualify for certification. Courses are scheduled in the late afternoon or evening. Fieldwork is required for most courses.

Graduate Degrees in English, Creative Writing, Literature, and Journalism

CUNY: Brooklyn College Master of Arts in English

Graduate work in English immerses students in the study of literature from the Middle Ages to the present. Students are engaged in the interpretation of texts, discussions of critical and theoretical approaches, and the analysis of historical concepts. Classroom activities typically include small-group tasks, oral presentations, short papers, and longer research papers that serve as invaluable complements to lecture, discussion, and examinations.

The variety of graduate courses offered by the Brooklyn College English Department provides degree candidates with solid training in English and American literature as well as experience in comparative literature. All courses are given in the late afternoon or evening, allowing students to schedule work and college obligations easily. Courses are offered in a broad range of literary topics, periods, and genres and provide students with a firm grounding in such modern critical approaches to literature as deconstruction, reader-response theory, new historicism, and gender studies as well as opportunities for evaluation of controversies surrounding the canon.

CUNY: Brooklyn College Master of Fine Arts in Creative Writing

The Master of Fine Arts (M.F.A.), Creative Writing, a well known and highly respected program, is a highly personal program that particularly emphasizes and fosters the relationship between students. Students come from diverse backgrounds and enter the program with the intention of pursuing a career in writing. The program is small in size and admission is highly competitive.

The program offers concentrations in the following three areas: 1) Fiction; 2) Poetry; 3) Playwriting.

Within each concentration are three components: 1) Intensive writing workshops, which are the basis of the program; 2) Private tutorials with members of the faculty, who provide individual critiques and encouragement; 3) Literature courses, which give students a solid background in their chosen genre and inspire them to hone their writing skills in that genre.

CUNY: City College Master of Arts in Literature

The Literature Program attracts students of all ages of varied personal, educational, and artistic backgrounds. They reflect the riches of New York in both human and literary terms. Part-time study, evening classes, and affordable tuition underscore the Program's commitment to academic diversity and to the needs of working students.

The Program is one of the most successful enterprises of the City College English Department. Courses are given by a distinguished faculty who are equally committed to teaching and to writing in all forms, from traditional scholarship to literary criticism. Our broad range of courses encompasses traditional topics in English and American Literature (such as Shakespeare and Hawthorne) as well as African-American, Latino and feminist literatures. We also offer seminars that explore the research interests of the faculty members teaching them. Another advantage is that in every literature class there are students from both MA in Literature and Creative Writing programs, a mix that proves stimulating for both.

Some students take our MA by way of strengthening their capacity to teach high school English courses, while others want to expand and deepen their knowledge of literature. For students who wish to continue to a Ph.D. program, the Director of Literature provides all necessary information and help for prospective candidates. The MA Program has an impressive record of success in acceptance. Several of our graduates hold teaching positions in major universities. Our Program offers diverse courses for diverse professional and personal goals, and we are committed to keeping our tradition.

CUNY: Graduate Center, School of Journalism Master of Arts in Journalism

The CUNY Graduate School of Journalism is housed at 230 West 41st Street, between 7th and 8th Avenues, in the former home of the legendary New York Herald Tribune. Located in the heart of the media capital of the world, the school is within short walking distance of many of the nation's largest media companies. The new headquarters for The New York Times is next door. The School was designed to reflect its mission of preparing students for the ongoing convergence of print, broadcast and interactive journalism technologies. The centerpiece is an 80-seat wireless newsroom with a 20-foot multimedia wall, adjacent to a digital television and radio broadcast center. Five editing suites are supplemented by a 14-position edit classroom, all outfitted with Apple's Final Cut Pro editing software.

Graduate Degrees in Library Science and History

CUNY: Queens College, Graduate School for Library and Information Studies **Master of Library Science**

The Graduate School of Library and Information Studies serves all segments of the metropolitan New York region by preparing students to become information specialists in environments ranging from the public to the for-profit corporate sector, and from K-12 schools to academic and governmental institutions.

Like our profession, the program we offer is technology-based and will prepare the student for a variety of specializations. You can become a generalist or concentrate your studies in areas such as digital libraries; children's literature; Internet resources and access; multi-media; school media center management; archives; and many others. The members of our faculty, well-known scholars in their fields and practicing professionals, share their cutting-edge knowledge in a supportive environment conducive to learning.

Ours is the only publicly supported library and information studies program within the City University of New York and in the downstate New York area. We offer a high quality education at an affordable cost. Our 36-credit-hour program, which leads to the Master of Library Science degree, is accredited by the American Library Association, and our Post-Master's certificate is registered by New York State. In addition, the School offers two 12 credit New York State-registered certificate programs that can be obtained either within the M.L.S. degree or as post-M.L.S. studies. They concentrate in Children's and Young Adult Services in the Public Library and Archives, Records Management and Preservation, respectively.

CUNY: Brooklyn College **Master of Arts in History**

The Department of History aims to introduce students to a broad range of regions, methods, and issues across historical time. Although a small department, we offer basic and advanced courses and seminars in US, European, Asian, African and Latin American history, and are especially proud of our offerings in transnational and comparative history. We require a course in historiography (the study of the writing of history), and stress historiographical problems in our electives. Believing that no single methodology provides the "right" answer in historical investigation, we offer courses in political, social, and cultural history, including the history of ideas, religions, and gender, and consider such diverse issues as slavery, the meaning of cultural "renaissance," the conflicts of the Middle East, and the course and consequences of the Vietnam War.

Rutgers University, Camden **Master of Arts in History**

The history graduate program leads to the Masters of Arts degree and features course offerings in two tracks: American history and public history.

The program is designed for students who wish to build their historical understanding either to augment skills in teaching or in public history institutions or to secure such positions. It will also prepare graduates for doctoral-level studies in American history and welcomes individuals fascinated by America's past who wish to deepen their appreciation of its many aspects.

The Department of History offers twelve courses each academic year, plus one course during Rutgers Summer Sessions. Three courses per term constitute a full-time load. Applicants with prior graduate coursework in history may request a transcript evaluation for transfer credit. With the director's approval, graduate students may take courses in Rutgers-Camden's MA programs in Liberal Studies or Public Policy to fulfill degree requirements.

Course offerings and rotations are scheduled in order to accommodate students whose work, family, or financial obligations limit the hours when they can attend or the number of courses they can take each term. All classes meet once weekly, in late afternoons and early evenings.

Graduate Degrees in Oral History, Philosophy, and Urban Affairs

Columbia University **Master of Arts in Oral History**

Oral History Master of Arts (OHMA) is an interdisciplinary Master of Arts degree program in the field of oral history that focuses on interviewing methodologies and interpretative methods. OHMA links social sciences and humanities research across six disciplines: History, Sociology, Literature, Anthropology, Psychology and Public Health. OHMA also has practical applications in historic preservation, radio production, writing, and legal and human rights work.

OHMA trains students in how to conduct research through creating and analyzing interviews, and developing fieldwork projects to address historical and contemporary issues that require interdisciplinary investigation. The field of oral history supports research on immigration, migration, ethnicity, gender, politics, government and human rights. Students who are interested in conducting institutional and community histories will also benefit from this degree.

The program is designed for students who have a strong background and interest in social science and humanities research that is focused on living individuals, cultures and social groups. Students will be trained in field research methods, and encouraged to develop analytic skills to interpret their research from interdisciplinary perspectives.

CUNY: Graduate Center **Master of Arts in Philosophy**

The M.A. program is intended to serve a number of purposes: to lay a general foundation for more advanced and specialized work at the doctoral level; to provide philosophical training of interdisciplinary relevance for students who intend to work in other scholarly areas or in business or the professions; to provide training to those who wish to pursue general philosophical studies beyond the baccalaureate level either for reasons of personal development or because they wish to teach in secondary schools or community colleges.

The Program in Philosophy has created a specialization in "Ethics in Society." This program will allow students to pursue an MA in Philosophy under the Doctoral Faculty of the Program in Philosophy. The program will provide course work in applied ethics, professional ethics, and ethics in practice, moral theory and political philosophy as well as opportunities for interdisciplinary studies and experiences of applying theory to concrete problems of society and the professions.

The MA Specialization in Ethics and Society is designed to meet the needs of people with an interest in ethics in society who want to pursue the subject or who have career goals that require the academic credentials of a degree granting program. Presently, no other program in New York City offers this level of training. The Doctoral Faculty includes philosophers with special expertise and stature in the areas of Ethics, Social and Political Philosophy, and a broad variety of applied ethics specialties: criminal justice, philosophy of law, business ethics, ethics of education, feminism, bioethics, environmental ethics, ethics and international relations, and social work ethics.

CUNY: Queens College **Master of Arts in Urban Affairs**

Graduate students in Urban Studies can prepare for professional work in urban administration, organization and policy, particularly in the public and non-profit sectors. The MA degree requires the completion of 30 credits, including a 12-credit required core sequence and 18 credits in other Urban Studies or related courses. Students not employed in an urban-related field are encouraged to take 3-6 credits of Fieldwork. Where appropriate, 3-12 graduate credits may be taken in other departments, subject to the approval of the Graduate Advisor.

Students must submit and obtain approval for at least two research papers prepared in connection with two of their courses. These papers will be used to evaluate the student's ability to investigate and analyze urban issues and policies. Students also have the option of preparing a thesis or capstone paper evaluating an area of social policy or reporting on data collected by the student. Completion of the course of study involves a comprehensive examination in the area of the student's course of study.

This from the program's advisor, when I asked re admission for humanities undergrads: "We take students from all the disciplines who are interested in urban problems and policy. No specific undergraduate degree is required. We have had wonderful students from physics and chemistry along with those with the type of background you are talking about! We are much more concerned with enthusiasm and a willingness to learn than anything else."

Graduate Degrees in Women's History, Higher Education Administration, and Public Administration

Sarah Lawrence College

Master of Arts in Women's History

SL's graduate program in women's history -- the nation's first -- encourages students to combine historical studies with coursework in feminist theory, social sciences, and literature. Students not only explore and assess scholarship in women's and gender studies but also conduct original research. Academic projects are enriched by the program's powerful legacy of activism.

Students are introduced to the rapidly expanding literature in women's history, feminist theory, and gender studies; trained in historical research and interpretation; and encouraged to combine scholarship with activism both within and beyond the academy.

The program invites applications from students of all ages and academic backgrounds who wish to pursue careers in women's history, women's advocacy or related fields. We give preference to applicants with backgrounds in the humanities, social sciences or women's studies. We also encourage applications from individuals whose life and work experiences have prepared them for advanced study in women's history.

CUNY: Baruch College

Master of Science in Education: Higher Education Administration

The Master of Science in Education (MSEd) program in higher education administration offers a curriculum that emphasizes higher education management, student services, personnel management, information systems, and institutional leadership. This program is designed to prepare the student for administrative leadership and supervisory positions in postsecondary institutions, including community colleges, senior colleges, and universities.

Students in the MSEd program are required to complete 30–33 credits. Students who do not have a minimum of one year's experience in an administrative position in higher education are required to complete a 3-credit internship.

CUNY: Baruch College

Master of Public Administration

Students enter the MPA at all different points in their lives. Some students enter directly out of college, looking to fine-tune their skills and jump-start their careers. More experienced students recognize the importance of professional education to position themselves for career advancement. Still others are looking to change careers. All students are committed to important issues of public interest.

We make it easy for students to fit the MPA program into their lives by providing options. Students can work toward their MPA full-time, part-time, or only on weekends in our Executive MPA program. The MPA program is a 42 to 45-credit program. The three-credit difference is due to an Internship that is required for those students who have limited work experience. Your faculty advisor will decide if you will be required to do an internship or not. Each evening class meets one day a week from 6:00 to 8:30 pm. Afternoon classes are from 2:30 to 5:30 pm. There are also a few Saturday classes available, although it is not possible to complete the MPA degree program by taking only Saturday courses, unlike the Executive MPA program which meets only on Saturdays.