# Curriculum Vitae John Thomas Bryk

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# **Career Goals**

I seek a position where teaching and research are balanced and, if possible, integrated with one another. I am interested in the study of mathematics education, particularly at the undergraduate level.

# Education

# •Doctoral Candidate, Mathematics

*Rutgers University*, degree expected Spring 2009 Advisor: Jerrold Tunnell Thesis: *On the Numbers of Roots Modulo Primes of a Quintic Polynomial* 

## •B.A., Mathematics and Economics

*Williams College*, 2002 Graduated *cum laude* 

# Instructorships

Rutgers University

•Math 250, Introduction to Linear Algebra, Summer 2008

•Math 356, Theory of Numbers, Summer 2007

•Math 152, Calculus II for Math and Physical Sciences, Summer 2004

# **Teaching Assistantships**

## Rutgers University

•Math 152, Calculus II for Math and Physical Sciences, Fall 2007, Spring 2008, Fall 2008

Ran recitation in workshop format: students work in small groups on challenging problems.

# **Undergraduate Outreach**

# •Directed Reading Program, Rutgers University, 2005-2007

Advised undergraduates in advanced areas of studies through weekly meetings; helped students prepare talks at end of each semester; advised students in quadratic reciprocity, *p*-adic numbers, analytic number theory, group theory.

# •Undergraduate Honors Seminar, Rutgers University, Spring 2004

Assisted in running honors seminar for undergraduates; helped students prepare weekly talks; covered elementary number theory leading up to equations over finite fields.

## **Research Interests**

•Algebraic number theory; Artin representations and automorphic forms.

### **Publications**

•Measurable dynamics of simple p-adic polynomials, with C. E. Silva, *American Math. Monthly* **112** (2005), no. 3, 212-232.

•Constructing Almost Excellent Unique Factorization Domains, with S. Mapes, C. Samuels, and G. Wang, *Communications in Algebra* **33** (2005), 1321-1336.

## **Conferences Attended**

•Subconvexity bounds for *L*-functions, *American Institute of Mathematics*, October 2006

•Number Theory and Random Matrix Theory, Rochester University, June 2006 Attended week long school followed by week long conference; organized graduate student trip to Niagara Falls.

•Workshop on *p*-adic Dynamics, Wesleyan University, May 2005

## **Selected Talks**

## •Rutgers Graduate Number Theory Seminar

Selmer Groups and Class Groups, Spring 2007 Automorphic Forms on SL(3,Z), Fall 2006 ABC Conjecture, Spring 2006

## •Rutgers Graduate Pizza Seminar

*Gelfond-Schneider Theorem*, Spring 2007 *Dirichlet s Theorem on Arithmetic Progressions*, Fall 2006 *Ergodic Theory and Continued Fractions*, Spring 2005

## **Scholarships and Support**

•GAANN Fellow, Rutgers University, 2006-2007

## •MetroMath Research Fellow, Rutgers University, 2005-2006

Interdisciplinary research group from New York City and Philadelphia area universities studying math education in urban schools; participated in study of the role of affect in the mathematics classroom; enrolled in mathematics education classes.

•Henry C. Torrey Graduate Fellow, Rutgers University, 2003-2005

#### Service

•Faculty-Graduate Student Liaison Committee, *Rutgers University*, 2007-2008 •Graduate Student Association Representative, *Rutgers University*, 2003-2007 •Rutgers Graduate Number Theory Seminar Organizer, Rutgers University, 2006-2007

#### Awards

•TA Teaching Award, *Rutgers University*, Spring 2008 •Rosenberg Prize for Excellence in Mathematics, *Williams College*, 2002

# **Relevant Work Experience**

•Research Intern, *Pitney Bowes, Shelton, CT,* Summer 2005 Studied encryption algorithms and formal cryptosystems.

## **Additional Information**

United States citizen

•Experience with Pari/GP, Prolog